

Teaching Plan

Grade	K1-K3
Theme	Whiskers and Friends: Polar Sports Challenge

Activity	Duration	Activity Name	Learning Outcome	Format	Activity Procedure	Assessment	Teaching Resources
1	30 min	Storytelling	<ol style="list-style-type: none"> To understand the story content. To learn to participate in discussions and to share opinions. 	Class activity or small group activity	<ul style="list-style-type: none"> Reading Cover Illustrations <ol style="list-style-type: none"> Show the cover page of <i>Whiskers and Friends: Polar Sports Challenge</i> to the students. Based on the illustrations, ask them to decide where the story takes place and to describe the relationships between the characters. Invite students to read the book title aloud with the teacher, and guess what a Polar Sports Challenge is. Storytelling and Discussion <ol style="list-style-type: none"> Holding the book <i>Whiskers and Friends: Polar Sports Challenge</i> so the students can see the pictures, begin the story. Discuss with the students: <ul style="list-style-type: none"> Which character’s hometown was the Polar Sports Challenge hosted in? (Remember) Which animal won the ice sculpture competition? (Remember) Which body part did the walrus use to carve the ice sculpture? (Analyse) How deep can the northern elephant seal dive underwater? (Remember) Which animal fell into the water during the belly sliding competition? (Remember) In Mark’s understanding, why did the northern sea lion fall into the water? (Analyse) 	<ol style="list-style-type: none"> Able to express their own opinions. Able to describe and interpret the illustrations. 	<ul style="list-style-type: none"> Pre-class, in-class and post-class worksheets.

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					<ul style="list-style-type: none"> — What did the narwhal use as his “sword” in the fencing competition against Whiskers? (Remember) — Why did the snowy owl ask everyone to evacuate the stadium halfway through the fencing competition? (Analyse) — How did everyone feel when the stadium collapsed? Why did they feel like that?(Understand) — Why did the ice melt? (Analyse) Who was responsible for it? (Analyse) <p>At the end of the story, everyone promised to help combat global warming by not overusing electricity. Will you help to spread this message too? Who will you share it with?</p> <p>Tip: In formulating guiding questions, teachers may refer to <i>Bloom’s Taxonomy of Educational Objectives</i>. To facilitate students’ learning, it is helpful to consider the six cognitive domains: recalling, understanding, applying, analysing, synthesizing and evaluating.</p>		
2	30 min	Group discussion	<ol style="list-style-type: none"> 1. To revisit the story content. 2. To learn ways to use electricity wisely. 3. To enhance students’ ability to express themselves. 	Class activity	<ul style="list-style-type: none"> • Small Group Discussions 1. Briefly retell the story. Help students remember the story using the 5W1H questioning technique (who, what, why, where, when and how). 2. Teachers can discuss with students why the Polar Sports Challenge was eventually cancelled despite the animals’ keen participation in the competitions. 3. Divide students into small groups and ask each group to choose a character from the story. <ul style="list-style-type: none"> - Discuss the character’s initial attitude towards using electricity. - Provide students with paper and coloured pencils, and ask them to draw pictures of different ways to save electricity. 		<ul style="list-style-type: none"> • Post-class worksheet.

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					4. Invite students to share their drawings with the group. 5. Teachers ask students to take the post-class worksheet home and sign the Pledge to Save Electricity.		